Cainhoy Elementary/Middle School
2424 Cainhoy Rd
Huger, SC 29450

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	**Principal:**	Anthony S. Dixon
Enrollment:	312 students	**Superintendent:**	Mr. Michael Turner
School Phone:	843-899-8975	**Board Chair:**	Mr. James Hayes
School Website:	http://www.bcsdschools.net/cem		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

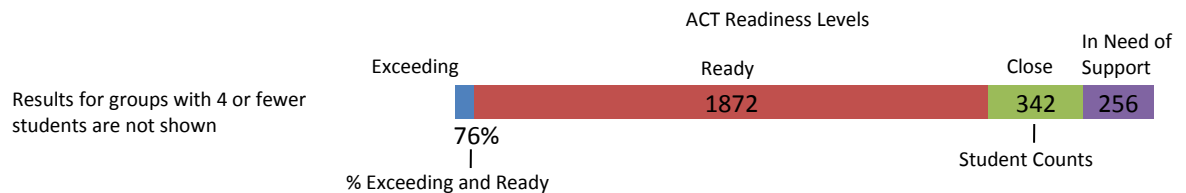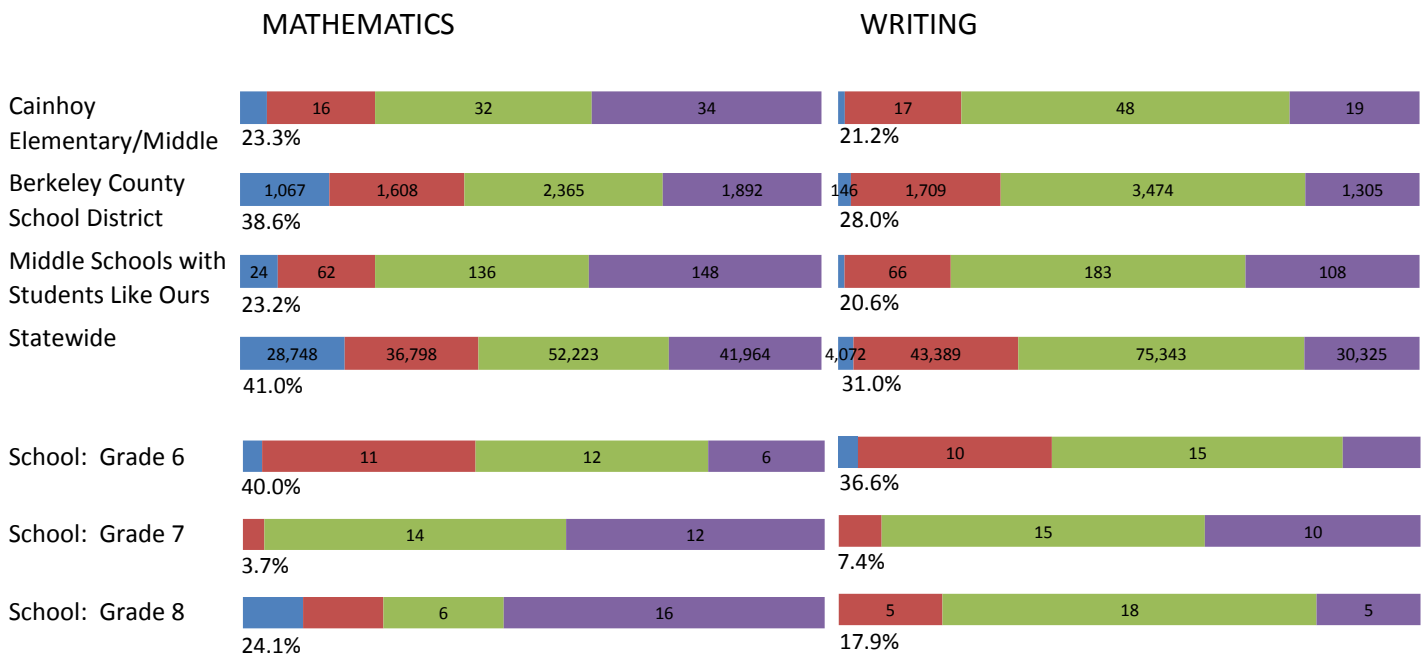### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Cainhoy Elementary/Middle School is a TITLE I school with a total enrollment of 346 students ranging from Head Start to eighth grade. Our school is committed to raising student achievement through strong academics and engaging programs. The implementation of school initiatives have shown marked improvements in the areas of curriculum, student achievement, and socio-emotional development.   Our school boasts a dedicated faculty and a safe, nurturing child-centered environment in which to educate all children. We have supportive parents, strong business partnerships, and outstanding community support. We are making progress in raising our academic achievement by using instructional techniques that are best practices, honoring instructional time, involving both students and parents in the learning process, as well as, providing staff development that is meaningful in enhancing the school's academic growth. This year, we offered credit courses in Algebra I, English I, Computer Applications and Keyboarding. All of our students will leave our school with at least one high school credit. Our goal is to continue to improve the number of students at the Exemplary range in all academic subject areas. We will continue to close the gap between primary and elementary student achievement. To accomplish this, our teachers have had training to strengthen Professional Learning Communities (PLCs) in order to utilize data to make instructional decisions. We will continue to use data from ongoing formative assessment, benchmark results, PASS/ASPIRE analysis as well as literacy screening data to improve classroom instruction. Through our use of data, our teachers are becoming more confident in personalizing student learning to meet their needs. Cainhoy School continues a partnership agreement with BP, Nucor Steele, St. Thomas Charge, and the Daniel Island Community. Our focus is on increasing student proficiency, providing students with extended learning opportunities, and providing access to learning experiences beyond the classroom. Many teacher teams have received grants that align to our school vision. Our PTO and SIC continue to provide classroom supplies throughout the school year. They work very hard to support students, teachers, and staff to enhance student achievement. Together, through our strong partnerships and teacher commitment, we plan to accomplish our goals of increasing parental involvement, personalizing learning opportunities for students, and continuing to increase the rigor of instruction. Anthony S. Dixon, Principal Ella Chisolm, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cainhoy Elementary/Middle	19	40	22	5	68.6%
Berkeley County School District	2,603	2,397	1,432	506	72.0%
Middle Schools with Students Like Ours	75	127	115	51	56.2%
Statewide	57,831	52,777	34,904	14,174	69.3%
School: Grade 6	9	17			86.7%
School: Grade 7		14	9		59.3%
School: Grade 8	8	9	10		58.6%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cainhoy Elementary/Middle		21	27	34	29.1%
Berkeley County School District	940	1,948	2,034	1,836	42.7%
Middle Schools with Students Like Ours	19	74	116	160	25.5%
Statewide	20,329	43,759	45,731	46,123	41.1%
School: Grade 6		12	11	6	43.3%
School: Grade 7		9		17	3.7%
School: Grade 8		8	7	11	37.9%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cainhoy Elementary/Middle		16	32	34	23.3%
Berkeley County School District	1,067	1,608	2,365	1,892	38.6%
Middle Schools with Students Like Ours	24	62	136	148	23.2%
Statewide	28,748	36,798	52,223	41,964	41.0%
School: Grade 6		11	12	6	40.0%
School: Grade 7			14	12	3.7%
School: Grade 8		6		16	24.1%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cainhoy Elementary/Middle		17	48	19	21.2%
Berkeley County School District	146	1,709	3,474	1,305	28.0%
Middle Schools with Students Like Ours		66	183	108	20.6%
Statewide	4,072	43,389	75,343	30,325	31.0%
School: Grade 6		10	15		36.6%
School: Grade 7			15	10	7.4%
School: Grade 8		5	18	5	17.9%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76% — % Exceeding and Ready

Student Counts

Abbreviations for Missing Data

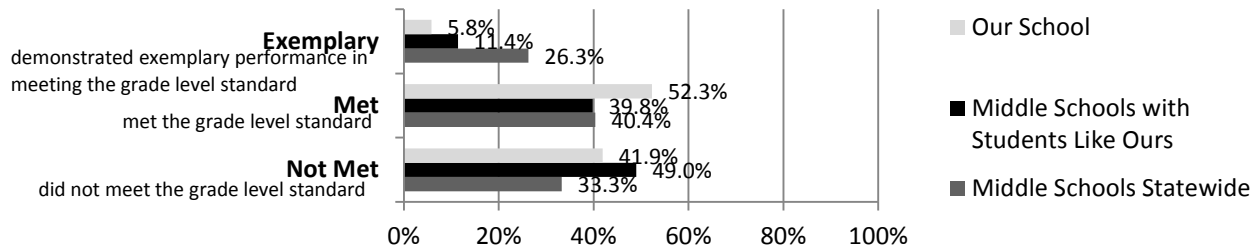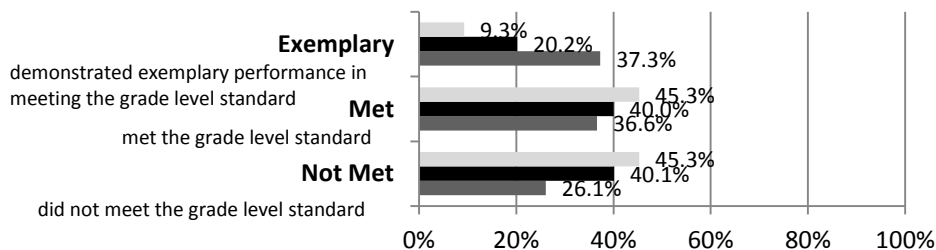N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 5.8%
- 11.4%
- 26.3%

Met
met the grade level standard
- 52.3%
- 39.8%
- 40.4%

Not Met
did not meet the grade level standard
- 41.9%
- 49.0%
- 33.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 9.3%
- 20.2%
- 37.3%

Met
met the grade level standard
- 45.3%
- 40.0%
- 36.6%

Not Met
did not meet the grade level standard
- 45.3%
- 40.1%
- 26.1%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.0	40.7	51.7
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.7	22.2	51.7

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	90.0	94.5
English 1	93.3	88.3
Biology 1	0.0	44.4
US History and the Constitution	N/A	55
All Subjects	88.5	91.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 312)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.1	Down from 93.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	100.0	Up from 0.0%	26.6
Attendance Rate	95.8	Down from 96.2%	94.8
With disabilities	12.0	Up from 11.6%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	3.4	Down from 3.8%	10.5
Percentage of students retained	2.0	Down from 2.2%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 25)			
Percentage of teachers with advanced degrees	60.0	Up from 57.1%	62.2
Percentage of teachers on continuing contract	64.0	Up from 57.1%	69.4
Teachers returning from previous year	73.3	Down from 79.9%	78.7
Teacher attendance rate	93.3	Down from 94.3%	94.9
Average teacher salary*	$46,140	Down 2.8%	$46,681
Professional development days / teacher	8.7 days	Up from 0.7 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	1.2
School			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.1 to 1	19.3 to 1
Prime instructional time	88.1	Down from 90.1%	88.4
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.2
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.3
Number of resources available per student in the school library media center	26.8	N/A	27.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.1%	6.3
Dollars spent per pupil**	$9,485	Down 9.2%	$8,963
Percent of expenditures for instruction**	56.0	Up from 55.8%	57.2
Percent of expenditures for teachers' salaries**	57.1	Up from 56.8%	58.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	15	28	11
Percent satisfied with learning environment	93.4	82.1	72.7
Percent satisfied with social and physical environment	93.3	89.3	72.8
Percent satisfied with school-home relations	86.7	96.4	70.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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